Non-negotiable Requirements for Video

- **7-10 minutes in length**

- **Some kind of title slide or introduction that lets the viewers know who the characters are, the setting, the time, etc.**

- **Each participant must be in character** (speaking from perspective of their mathematician; accents optional)

- **Each participant must have at least one piece of costuming that represents their mathematician.** If you can come up with the clothing, great. But things like beards/mustaches, having your hair up, glasses, hats or make up (you get the idea) all count as an indication that you are in character.

- **Scene must be collaborative.** That is, you are not doing 3 mini videos of each mathematician, you are filming them in conversation, debate, problem solving, etc. Get creative here!! They could be having tea or on a beach or getting ready to present at a conference. You don't have to totally worry about the timeline .. they could be doing something in the present, but in their various characters.

- **In the video, your group must address the prompts you have been assigned.** It should be easy for the viewer to identify the topics from your conversation. You can even be as explicit as stating the prompt up front. For instance, if you were meant to each discuss the most important person in your life, maybe one of you would start that out by saying, “Have you ever considered who played the biggest part in our destinies as mathematicians? I for one know that ..... ” as they continue to elaborate on that important person in their life. The others would share, too, but there would be evidence of a conversation, where each person connects with another or builds on each others contribution.

Creative License Component!

You can take this aspect of the project in sooooo many directions. You can create the setting/scene and the time period (past or present or some other time). You can involve “other” characters, if relevant (bring in a family member as a character! ). You can play the characters as young or old ... or mix it up (have one character be old and one middle-age and one young). I don't want to give away too many ideas, here, because I know you will come up with even better ones!! If you are nervous that something is too much or not appropriate, just talk to me and I'll let you know.

Brainstorm Activity on back —→
Look at your prompts and think about how the three of you might create an engaging dialogue around those prompts. Below, create a bullet list of ideas for things like setting/scene (you can scene change during the video.. it actually makes it more interesting), time period, age of the mathematicians (young, old, back from the grave?), theme, etc. Get creative. Use the prompts to tell the story of your mathematicians. And have fun with this!